

# PART – MEETING #1

## PLEASANT VIEW JHS

October 6, 2015

4:00 p.m.

Pleasant View JHS

<b>Central Membership:</b>	Ken Lister (Trustee), Beth Veale (Superintendent), Karen Buzzelli (Recorder), David Paltser (Planning), Peter Naperstkw (Planning), Lori Moore (Special Education), John Tancredi (French), Kristina Laperle (FSLAC)
<b>School Administrators:</b>	Linda Nardea (Pleasant View), Linda-Sue Thomas (Ernest), Phyl Jackson (Cherokee), Paul Farrell (Brian), Rick Tarasuk (Sir John A Macdonald), Huw Chinnery (L'Amoreaux), Baila Goldfarb (Muirhead)
<b>Parent Council Chair/Reps:</b>	Tom Mitsopoulos (Cherokee), Bianca O'Brien (Brian), Nancy Simich (Brian), Nellemarie Hyde (Brian), Angela Morelli (Ernest), Joanna Hodson (Muirhead), Aretha Phillip (Brian), Mary Lianos (Pleasant View)

<i>Item / Presenter</i>	<i>Discussion</i>	<i>Attachments / Actions / Results</i>
Objective of Meeting:	<p>Context provided by Beth.</p> <ul style="list-style-type: none"> <li>• How to more effectively utilize our schools in the community</li> <li>• History of the JHS, from 2000 as recommended by the Board at that time to review;</li> <li>• Two unions (elementary and secondary) that makes management not ideal</li> <li>• JHS grade 9 students are not able to make up credits should they fail a course, as they are now at a gr 10-12 facility</li> </ul> <p>LFT work and preferred LFT scenario.</p> <ul style="list-style-type: none"> <li>• Looked at the JHS question, with the goal to balance out enrolments</li> <li>• Worked on scenarios, DP did the projections</li> <li>• Preferred scenarios has no closure of schools</li> <li>• Created preferred scenarios, although not perfect all the LFT could live with               <ul style="list-style-type: none"> <li>○ Description of K-5, 6-8, 9-12 where 9's go to Sir John A. Macdonald or L'Amoreaux</li> <li>○ Brian over-subscribed, thus change in FI attendance area, and continues to York Mills as usual</li> <li>○ Ernest under –subscribed, thus adding new Extended French program</li> </ul> </li> </ul> <p>David reiterated that the preferred option is labelled 9b.</p>	

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	<p>Beth explained how to read the tables, and the importance of utilization. Not below 65%, and not above 100%, the “sweet” spot is 95%.</p> <p>John explained that the changes to FI boundaries is not withstanding the current policy that entry to a FI site of choice is not guaranteed.</p> <p>David stated that all options have grade 9 relocated as a given.</p>	
Comments/Questions:	<ul style="list-style-type: none"> <li>• Will the grade 6 FI students continue to receive transportation? <ul style="list-style-type: none"> <li>○ JT answered: FI transportation no difference to regular program students</li> <li>○ School to school, in accordance to the student transportation policy, empty seat rule, as well as transitioning to TTC.</li> </ul> </li> <li>• Extra transition from Don Valley to Windfields (gr 9 only) then to York Mills (gr 10 to 12) <ul style="list-style-type: none"> <li>○ JT answered: there were only two choices, the existing pathway to York Mills or Newtonbrook. Some conversation about the merits of both.</li> </ul> </li> <li>• What is current Brian French program southern boundary? <ul style="list-style-type: none"> <li>○ Currently Sheppard, will shift to south of 401 to help Broadlands with over-subscription</li> </ul> </li> <li>• How does this affect special education at Muirhead? <ul style="list-style-type: none"> <li>○ Beth explained that Special Education programs are not scheduled to leave, but that is a decision of that department staff</li> <li>○ Lori continued that there can be challenges to an integration model should the regular enrolment continue to fall.</li> </ul> </li> <li>• Is there anything being looked at for York Mills ci over capacity? <ul style="list-style-type: none"> <li>○ Not our area and not part of this review</li> </ul> </li> <li>• Why were the other options turned down? <ul style="list-style-type: none"> <li>○ Didn't fit with the objectives of system drivers</li> </ul> </li> </ul>	
Next Steps:	<p>Beth asked the group to think about the idea, as well as the other ideas in the data package, and to be prepared to discuss in two weeks.</p>	

<i>Item / Presenter</i>	<i>Discussion</i>	<i>Attachments / Actions / Results</i>
Next Meetings:	October 20, 2015 @ 4:00 Pleasant View JHS	
Adjournment:	Meeting adjourned at 4:50 p.m.	

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